

Year Group: 5 Topic Name: Is Anybody Out There? Term: Autumn

LITERACY:

We will be using Space as a basis for a range of writing activities to develop writing skills in all the different genres, including story writing and persuasion.

Reading skills will continue to be taught in our guided reading sessions.

Spellings will be sent home fortnightly. Tests will be on Mondays.

NUMERACY

We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling.

Homework will be given on a weekly basis. Children need to continue to practise their times tables.

Parents can support children by looking at the levels 3, 4 and 5 sections on 'My Maths'.

www.mymaths.co.uk

I.C.T.

We will be using websites to find out more about the Solar System. We will record adverts to promote the Space Centre.

FRENCH

We will be learning:

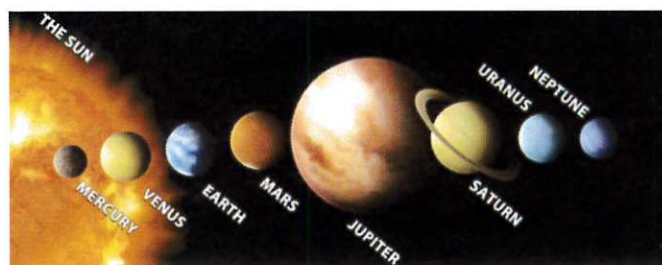
- To name the shops and buildings in towns
- To give directions
- To give opening and closing times

P.E.

In outdoor PE/games, we will be practising our attacking and defending skills (invasion) in ball games. One class will be attending weekly swimming sessions at the Snowdome. Forest schools will continue.

MUSIC

Using 'The Planets' by Holst as a stimulus, we will create our own inspired Space themed music.



RE/ PSHE/ SEAL:

RE: 'Who follows rules and why'. We will learn rules in different religious communities.

SEAL (Social and Emotional Aspects of Learning): In our SEAL lessons this term we will be covering the themes:

'New Beginnings'

'Getting on and falling out'

British Values

Make children aware of their own identities and the groups they belong to. Encourage children to become involved in decision-making and ensure they are listened to.

TOPIC

Is Anybody Out There:

During this topic we will be covering the main themes of:

- Finding out about the Solar System
- Researching what life is like for astronauts
- Working in groups to design, make and evaluate our own rocket.

We have also planned a trip to the Space Centre to support our work in the classroom.

SCIENCE

Describe the movement of the Earth, Moon and other planets relative to the Sun.

Explain how the Earth's rotation creates day and night as well as the seasons.

Learn about the effects of gravity and other forces.

Plan, carry out and draw conclusions from investigations.

Year Group: 5

Topic Name:

The Ancient Greeks

Term: Spring

LITERACY:

We will be using myths and legends as a basis for a range of writing activities to develop writing skills in all the different genres, including poetry and newspaper writing skills.

Reading skills will continue to be taught in our guided reading sessions.

Spellings will be sent home fortnightly. Tests will be on Mondays.

I.C.T.

We will be using Serif Movie Plus to create adverts to persuade people to visit Greece.

We will be using websites to find out more about the Ancient Greeks and how they lived.

P.E.

We will be developing our outdoor problem solving skills. We will try traditional Greek dancing.
Class 5E will swim on Mondays until half term; 5B after half term. Forest schools will continue.

FRENCH

We will be learning about hobbies and healthy eating.

MUSIC

We will listen to a variety of Greek music and be practising songs for our KS2 production.

TOPIC

The Ancient Greeks:

During this topic we will be covering the main themes of:

- Finding out about a culture different to our own.
- Researching how the Ancient Greeks lived.
- Life for the rich and poor; women; slaves and children.
- The Olympic Games.

Science

This term, we will be learning about the properties of different materials. We will be classifying materials by their properties and planning and carrying out our own investigations to test them.

NUMERACY

We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling.

Homework will be given on a weekly basis. Children need to continue to practise their times tables.

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RE/ PSHE/ SEAL:

RE: 'Worship and action'. We will learn about the use of symbols in different religions.

SEAL (Social and Emotional Aspects of Learning): In our SEAL lessons this term we will be covering the themes: 'Going For Goals' and 'Good To Be Me'

British Values

We will be investigating positive and negative stereotypes. We will examine what others have to say about the British and examine stereotypes of Britishness from other countries.

Year Group: 5 Topic Name: The Terrible Tudors Term: Summer

LITERACY:

We will be using our topic 'The Tudors' as a basis for a range of writing activities. We will study Shakespeare's writing and try to re-create our own sonnets and playscripts.

Reading skills will continue to be taught in our daily guided reading sessions.

Spellings will be sent home fortnightly. Tests will be on Mondays.

NUMERACY

We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling.

Homework will be given on a weekly basis. Children need to continue to practise their times tables.

Parents can support children by looking at the levels 3, 4 and 5 sections on 'My Maths'.

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I.C.T.

We will be using a variety of programmes to create Shakespeare papercraft animations.

FRENCH

We are learning the vocabulary for things found in the classroom.

P.E.

We will be practising our athletic skills and our striking and fielding skills. Forest schools will continue.

MUSIC

Using 'Greensleeves' we will create our Tudor dances.



RE/ PSHE/ SEAL:

RE: 'How do people make sense of life'. We will learn about life in different faith communities and their beliefs. We will study the life of Mother Theresa and Martin Luther King and see how their beliefs effect their behaviour.

SEAL (Social and Emotional Aspects of Learning): In our SEAL lessons this term we will be covering the themes: 'Relationships' and 'Changes'

Science

This term we will be learning about materials. We will plan and carry out our own investigations to test materials for their solubility and to separate materials. We will explore changes to different materials and see whether those changes are reversible or irreversible.

TOPIC

The Terrible Tudors:

During this topic we will be covering the main themes of:

- Henry VIII and his wives
- Other Tudor monarchs
- Tudor houses
- Life for the rich and poor
- Disgusting Tudor diseases
- Shakespeare and his plays

We have also planned a trip to London to visit the Tower of London to visit the Anne Boleyn's execution site; Traitor's Gate and the legendary crown jewels.

We will also experience a ride of the London underground; stroll along the South Bank to see the street performers; visit Downing Street before finally ending up at Buckingham Palace.

British Values

We are learning about how Britain has changed and developed over the years.