

Year Group: 6

Topic Name: Mighty Mountains

Term: Autumn

### LITERACY:

We will be looking at stories to develop writing skills in narrative writing. Looking at how stories are structured to write our own Mountain Adventure.

Reading skills will continue to be taught in our daily guided reading sessions.

Weekly spellings will be sent home for tests or dictation on a Friday.

### ICT

We will be using Microsoft excel to create temperature graphs and Publisher to display our own research.

We will be using websites to find out more about our topics and discuss internet safety.

### PE

We will be thinking about routines and levels of fitness during circuit training.

We will be practising skills during outdoor P.E in particular, Tag Rugby.

Outdoor Education Visit to Chasewater.

### TOPIC Mighty Mountains:

During this topic we will be covering the main themes of:

- Mountain ranges
- How mountains and volcanoes are made
- Japanese artist Hokusai

### SCIENCE:

#### Electricity:

- different types of circuit (series and parallel);
- circuit diagrams and symbols;
- types of light bulb.

#### Light

- sources of light;
- how we see things;
- reflection and refraction;
- spectrum of colours.

### MUSIC:

Using music as a basis to perform compose, listen and appraise.

### DESIGN TECHNOLOGY

Design, plan and make own shelter.

### NUMERACY

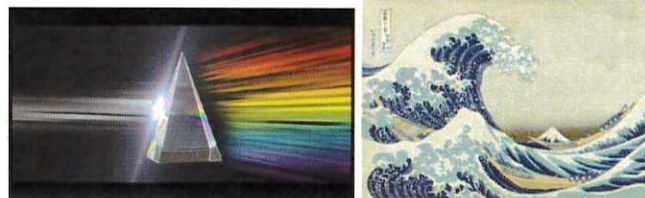
We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling.

Parents can support children by looking at the expected Year 6 standard on 'My Maths'.

[www.mymaths.co.uk](http://www.mymaths.co.uk)

### FRENCH:

Learning vocabulary about classroom commands, objects and the weather.



### RE/ PSHE/ SEAL:

RE: 'Commitments.' We will learn about the commitments required of different religions, including bar mitzvah and relating it to commitments children themselves make. 'Celebrations'. Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice.

SEAL (Social and Emotional Aspects of Learning): In our SEAL lessons this term we will be covering the themes:

'New Beginnings'.

'Getting on and Falling out' including mutual respect and tolerance of those with different faiths and beliefs. Discussing triggers for anger/conflicts.

Year Group: 6

Topic Name:

World War 2

Term: SPRING

### LITERACY

We will be using the book *Kensuke's Kingdom* as a basis for a range of writing activities to develop writing skills in all the different genres.

Reading skills will continue to be taught in our daily guided reading sessions.

Weekly spellings will be sent home for tests or dictation on a Friday.

### NUMERACY

We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling as the children revise key skills in preparation for their SATs tests in May.

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### MUSIC

Listening, composing and appraising music.  
Performing in front of an audience during KS2 production.

### ICT

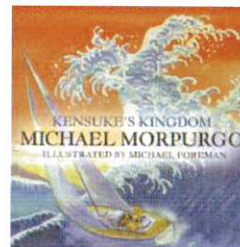
We will be learning how to create programs for coding using Purple Mash and Scratch.

We will be using ICT to research topic work and support revision of key skills in maths and grammar.

### PE

We will be thinking about routines and levels of fitness during circuit training and break dancing.

During our outdoor games lessons we will be teaching principles of team work.



### RE/PSHE/SEAL

RE: 'People who are inspired by their faith' when we will learn about people who have done great things for other people because of their beliefs.

'Suffering'. Investigating and talking about a range of religious responses to suffering, hardship and death.

Respect for the basis on which the law is made and applies in England.

SEAL: In our SEAL lessons this term we will be covering the themes:

'Going For Goals' - How Martin Luther King inspired others.

'Good To Be Me' - Peer pressure and making my own choices.

Discuss the differences between people such as faith, ethnicity, disability and differences in family situations.

### TOPIC

#### SCIENCE:

#### Living Things:

- Classifying living things;
- Three domains in the Linnaean system;
- Micro-organisms.

#### TOPIC: World War 2

During this topic we will be covering the main themes of:

- Leadership - Churchill and Hitler
- Dunkirk
- Propaganda
- Anne Frank
- Death camps and the final solution.
- Conscription
- Technology in WW2.
- Evacuation



Year Group: 6

Topic Name:

Lights, Camera, Action

Term: Summer

### LITERACY

We will be using our topic of Harry Potter as a basis for a range of writing activities to develop writing skills in all the different genres.

Reading skills will continue to be taught in guided reading sessions.

Weekly spellings will be sent home for tests or dictation on a Friday.

### NUMERACY

We will be developing skills across the four main areas of the curriculum: using and applying; number; shape and space and data handling.

Parents can support children by looking at the expected Year 6 standard on 'My Maths'.  
[www.mymaths.co.uk](http://www.mymaths.co.uk)

### MUSIC

Working towards the end of Year 6 leavers' assembly.

### ICT

We will be using websites to find out more about the Harry Potter and how movies are made.

Children will be able to choose specific programs which they think is the most suitable to present their research.

### PE

We will be continuing to develop team game skills and athletic skills in outdoor P.E. lessons.



### RE/PSHE/SEAL

RE: In our R.E. lessons this term we will be finding out about the issues which cause people to wonder and investigate how some answers can be found in religious writings and teachings.

SEAL (Social and Emotional Aspects of Learning): In our SEAL lessons this term we will be covering the themes:

'Relationships'

'Changes'

Transition activities getting ready for High School.

### Lights, Camera, Action:

- Special effects in film;
- Roles on a film set;
- Hollywood through the years;
- Constructing our own super hero capes.

We also have planned a visit to Warner Bros. Studios.

### SCIENCE

Animals including humans:

- Respiratory system;
- Circulatory system;
- Digestive system;
- Effects of drugs and alcohol.

Evolution and inheritance:

- Genes and DNA;
- Adaptation;
- Fossils.

### FRENCH

- Landmarks
- Rivers
- Food
- Fashion
- Language
- Art.

Children will then present the information in their own research projects.