## Landau Forte Academy Greenacres

## MANAGEMENT OF HEALTH AND SAFETY AT WORK - ACTIVITIES - ASSESSMENT OF RISK

School		Landau Forte AcademyDate ofMaPrimary TamworthAssessment		2016 Names of assessor/s			Miss D. Evans		
ΑCTIVITY	HAZARDS	CONTROL MEAS ALREADY I N P (Legal Standar	PLACE	A HAZARD RATI NG	B LI KELI HOOD	C (A x B) RI SK	FURTHER ACTION REQUIRED	ACTI ONED BY	COMPLETED BY
Accessing a London Tube Station: Tower Hill	Becoming separated from the group in the station	<ul> <li>Group leader to remind the chil together, that the group will no Leader will decide on short man group will cover i.e. stop at the stop beyond the end of the esc.</li> <li>Leader will decide on a meeting booths where they will meet, sh separated. They will clearly tell have a 'Lost child point' in this c</li> <li>Group leader will need to look a tickets.</li> <li>If there is one leader – the leader through the turnstiles, telling t until the leader gets through. I adult, one adult will go through children to come through.</li> </ul>	ot rush for the train. hageable sections that the bottom of the stairs; calator etc. point near the ticket hould anyone get I the group. Stations do area. Ifter the groups train der will send the group them to stop just beyond, f there is more than one	1	3	3			
	Using the escalator	<ul> <li>London Underground policy is the stand on the escalator, then your side. The left is used for 'over-use the right hand side at all the adult should stand behind the g</li> <li>Staff will make sure that on ge the group moves on and gets ou</li> <li>If the leader needs to check or need to find a safe place to the set of the set of</li></ul>	u stand on the right hand- taking'. The groups will mes and hold the rail. The group. Stting off the escalator, at the way of other users. In anything, the leader will	1	2	2			

Getting the correct train	Going the wrong way on the tube.	<ul> <li>When accessing the tube from Tower Hill, the Circle or District lines are the only ones available and both take you to Embankment.</li> <li>West bound trains are needed. Check the boards to make sure the group has the correct platform.</li> <li>If the group ends up going East on either line then it will need to exit the train at the next station and then get onto the westbound platform.</li> </ul>	1	2	2		
Leaving the station	Becoming separated from the group in the station	<ul> <li>On exiting the train, instruct the children to cross the platform to the wall and stop. Take time to instruct the children that if they get lost they are to meet at the ticket booth in the station. Waiting a minute or two will allow the platform to clear.</li> <li>Exit in a controlled manner.</li> </ul>	1	3	3		

HAZARD	1 = Minor I njury		LI KELI HOOD	2 = Unlikely	l [		12-30 = High	
RATINGS	3 = Major Injury		(B)	4 = Occasional		RI SK PRI ORI TY (C)	6-12 = Medium	
(A)	5 = Death			6 = Probable			2-4 = Low	

NOTE: If Risk (C) is over 4, further action is advisable.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_