



RISK ASSESSMENT FORM
(Focus on the things over which you have control)

In most circumstances, school groups are unlikely to be specifically targeted by terrorist but they could become caught in post-incident disruption following an incident. We do not want to frighten the children so we have put control measures in place for both the children and adults.

Advice has been taken from the government website for terrorist threats (see link below). It was updated on 24th March 2017.

<https://www.gov.uk/government/publications/recognising-the-terrorist-threat/recognising-the-terrorist-threat>

ACTIVITY: LONDON – Terrorist Threats		Group Leader: Dawn Evans		
Visit Details: London			Date of Visit: 02.05.2019	
Assessment by: D Evans		Date: May 2018		Target Date for review:
Approved by:		Position:		Date:
Significant Hazards and Associated Risks Those hazards which may result in serious harm or affect several people	Those who might be harmed Persons at risk from the significant hazards identified	Control Measures(CM's): Controls, including relevant sources of guidance (e.g. Generic Risk Assessment, CSF Offsite Visits Manual, Guidance from Provider, etc.). Specific CM's not included in the generic RA (e.g. briefings, actions by leaders / participants, qualifications / experience of supervisors)		Additional CM's required? If existing CM's cannot be met or circumstances have changed
Terrorists with firearms and weapons	All	<i>Tell children:</i> Listen to the adults in charge of you; stay with your adult at all times and follow their instructions immediately. <i>Tell adults:</i> Communicate clearly to the children in your care what they are to do.		Residual Risk Rating (H / M / L) H

		<p>Follow the government's 'STAY SAFE' procedures:</p> <p><u>RUN:</u> Escape if you can Consider the safest options Is there a safe route? RUN if not HIDE Insist others leave with you Leave belongings behind</p> <p><u>HIDE</u> If you cannot RUN, HIDE Find cover from gunfire e.g. drop to the floor Remember if you can see the attacker, they may be able to see you Cover from view does not mean you are safe, bullets go through glass, brick, wood and metal Find cover from gunfire e.g. substantial brickwork / heavy reinforced walls Be aware of your exits Try not to get trapped Be quiet, silence your phone and turn off vibrate Lock / barricade yourself in Move away from the door</p> <p><u>TELL</u> Call 999 once safe</p> <p><u>FOLLOW</u> Follow the instructions of police or other security personnel</p>		
Suspicious Packages	All	<p><i>Tell children:</i> Do not touch / pick up anything that does not belong to you.</p> <p><i>Tell adults:</i> Do not touch</p>		M

		<p>Try and identify an owner in the immediate area If you still think it's suspicious, don't feel embarrassed or think anybody else will report it Report it to a member of staff, security, or if they are not available dial 999 (do not use your mobile phone in the immediate vicinity) Move away to a safe distance - Even for a small item such as a briefcase move at least 100m away from the item starting from the centre and moving out</p>		
Bomb threats	All	<p><i>Tell children:</i> Follow the advice of the adult in charge of your group / teacher / police / security personnel <i>Tell adults:</i> Follow instructions from police / security personnel Leave the area</p>		M
Vehicle as a weapon	All	<p><i>Tell children:</i> Follow the advice of the adult in charge of your group / teacher / police / security personnel <i>Tell adults:</i> Move <u>quickly</u> to a safe place Do not pick up belongings</p>		H
General	All	<p>Mr Brooke to keep updated with immediate local news at various points during the day</p> <ul style="list-style-type: none"> - leaving the Tower of London - going onto the South Bank - leaving the South Bank to head for Trafalgar Square - leaving Trafalgar Square for Buckingham Palace <p>Stay alert and stay together in your small groups If separated from other groups, once in a safe location ring Mr Brooke / Miss Evans for advice on new meeting point.</p>		