

Communication and Language

We will play circle games to help us get to know one another and learn each other's names. We will be providing opportunities for talk by working in small groups and taking part in discussions. As the children form relationships with one another, they will hopefully develop confidence and begin to speak in front of larger groups. We will also be encouraging the children to confidently express themselves and share their ideas with one another. We will use language from stories and expose the children to vocabulary they are unfamiliar with.

Physical Development

We will be learning to use our bodies in different ways. We will travel in different directions and at different speeds. We will develop our listening skills and follow simple instructions in order to travel safely around the room. We will also be learning about the effects exercise has on our body and why it is important to warm up before we exercise. The children will begin to understand that exercise makes our heart beat faster and makes our bodies warmer.

Personal, Social and Emotional Development

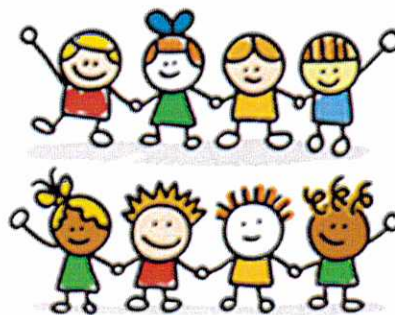
We will be learning all about ourselves and one another. We will be discussing turn taking and sharing and how we can work together as friends in the classroom. We will be developing our speaking and listening skills as we work together in small and class groups. We will be developing our understanding of the people in the community through a sub-topic of 'people who help us'. During 'Social and Emotional Aspects of Learning' (SEAL) sessions, the children will be focusing on the theme 'New Beginnings'.

Maths

We will be developing skills across the two main areas of development matters, number and shape space and measure. We will be developing our counting skills and number recognition, as well as learning about the properties of shapes and measuring. To support your children at home you can look for numbers and shapes within the daily environment.

All About Me

During this topic we will be learning all about ourselves and our families. We will also be thinking about our local environment and the people who help us.



Literacy

We will be learning to construct words using the phonic sounds we have learnt from Phase 2. We will focus on CVC words using phoneme frames. We will also be using the book 'Funnybones' to introduce retelling and repetition in stories. We will be talking about the characters in different stories. We will encourage the children to familiarise themselves with the characters from the reading scheme Oxford Reading Tree.

Understanding the World

We will explore our local environment during 'Autumn' and discuss the changes we see during this special season.

We will also learn about 'people who help us'. This will include the jobs of police officers and fire fighters. We will also be learning about road safety by finding out about zebra crossings, pedestrian crossings and lollipop people.

Expressive Arts and Design

We will be developing a range of skills, and using and exploring a range of different materials. Through this topic we will be drawing and painting portraits of ourselves and looking at the features on our face in detail. We will also be specifically developing our cutting and fine motor skills in order to develop fine control of different materials. We will be using a range of materials and exploring how we can use these in different ways to create new effects.

Year Group: Reception **Topic Name:** Super Celebrations **Term:** 2

Communication and Language

We will be working on speech and language by encouraging children to talk confidently to one another in full sentences using vocabulary we have learnt. We will also be encouraging children to use vocabulary and experiences of stories to support their writing, and use more exciting words. The children will also be taking part in the Christmas production this half-term and therefore we will work on self-confidence and performance skills.

Physical Development

During this topic we will be learning some Bollywood dance moves during our Diwali Day. This will support the children to control their movements and learn simple routines. The children will also have an opportunity to interpret the music in their own way. We will continue to work on our fine motor skills encouraging the children to develop strong pencil grips. We will also practise using a variety of writing tools controlling small movements and developing our letter formation.

Personal, Social and Emotional Development

We will be looking at different religions and learning about other people. We will find out what they celebrate and how they celebrate. We will have a special Diwali Day where the children take part in different activities to consider how others celebrate. We will also find out about The Nativity story and consider how Christians celebrate Christmas. During 'Social and Emotional Aspects of Learning' sessions, the children will be focusing on the theme 'Going for Goals'.

Maths

We will be learning the months of the year and placing them in order. Our main maths focus will be sorting a variety of objects into groups. We will be learning how to sort using different criteria and then review what we have learnt. The children will be taking part in a big maths challenge where they will be using counting and recording strategies.

We will be learning about different celebrations during this topic including Diwali and Christmas.



Literacy

We will be introducing the children to sentence construction and encouraging them to apply their Phase 2 phonic knowledge. We will begin guided reading sessions where the children will share books at school and then take them home to share with parents. Through guided reading we will teach reading skills and support children in using their phonics knowledge to decode and read words.

Understanding the World

We will look at the book 'Owl Babies' to explore light and dark. We will explore a dark room using our senses and experiment with different light sources. During this topic we will also be finding out about nocturnal animals, specifically finding out interesting facts about owls. We will be using the book 'The Snowman' to develop our understanding of the seasons and investigating winter using our senses.

Expressive Arts and Design

The children will have the opportunity to be imaginative in the different role play areas we will have this half-term including, a birthday party, post office and Santa's workshop and grotto. The children will be taking part in many Christmas craft activities this half-term and using new techniques to design and make Christmas cards.

Year Group: Reception **Topic Name:** Fantastic Fairy tales **Term:** 3

Communication and Language

The children will listen to lots of different versions of fairy tales and then be encouraged to retell them using different media. E.g. Role play, small world, Dictaphone, etc. The children will also be asked to share their thoughts about the actions and feelings of the characters in the stories. This helps to boost their confidence and develops core language skills. We will also be reading and discussing lots of fairy tale stories related to our weekly theme.

Physical Development

The children will have access to a variety of free choice activities which incorporate the use of scissors, glue sticks and writing. These will help develop their fine motor control. E.g. cut and stick favourite toys from a catalogue.

We will also have PD sessions in the hall where we will develop gross motor skills. Activities will include playing with balloons, creating robot dances and role-playing the 'We're going on a Bear Hunt story.

Personal, Social and Emotional Development

The children will be given lots of opportunities to talk and respond during various learning opportunities in the classroom. We will introduce them to talking partners and encourage them to share their thoughts and feelings with others. We will also be modelling how to play games in groups to develop turn taking skills. During 'Social and Emotional Aspects of Learning' sessions, the children will be focusing on the theme 'Going for Goals'.

Maths

We will continue working on our core counting skills using sorting toys. We will also play games and encourage the child to 'keep their' scores using marks and numerals. We will be focus on the concepts of more / less during counting, and big / small when considering the size of objects. We will also recap positional language using practical activities.

Fantastic Fairy Tales

This topic allows us to explore the world of Fairy Tale stories. Each week we will focus on a different fairy tale which will be the inspiration for our various learning challenges around the classroom.



Literacy

In writing we will be focusing on letter formation and the application of our phonics (Phase 2 and 3) skills. The children will take part in lots of shared writing about various fairy-tale stories. During Guided Reading sessions, we will share some traditional tales and compare different versions of the same story.

Understanding the World

The children will be shown how to use various technological items including cameras and programmable toys. They will then have the opportunity to use them for a purpose. E.g. take pictures / videos of friends playing with toys. We will also be using our senses to explore the differences between ice, air and water balloons. We will also spend a week focusing on the celebration 'Chinese New Year'.

Expressive Arts and Design

Our free choice activities will have various creative elements such as painting, drawing, printing and collage. In our role-play and small world areas, we will create various fairy tales story settings where the children will be encouraged to retell the stories. We will also continue working through the Music Express programme which encourages the children develop rhythm.

Communication and Language

We will share the story of 'The Very Hungry Caterpillar' and encourage the children to consider the emotions the caterpillar could be experiencing. We will also introduce the children to new games and explain how to play them. 'Who goes first? What do we say to the winner? What if I'm not the winner?' After reading the story 'Oliver's Vegetables', we will have a garden / allotment role-play area where we will encourage the children to act out parts of the story in small groups.

Physical Development

We will also have PD sessions in the hall where we will be exploring how insects move. I.e. wriggle, fly, slither. We will play music and encourage the children to move in response to it. We will also introduce the children to the large apparatus and equipment, allowing them to further explore ways of moving on different levels. We will also discuss the importance of good health, physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Personal, Social and Emotional Development

After sharing the stories associated with this topic, the children will be encouraged to share their thoughts about what they have read with talking partners and then feed back to the whole class. We feel it is important that the children have regular opportunities to speak in front of their peers as this really helps to develop their confidence. During 'Social and Emotional Aspects of Learning' sessions, the children will be focusing on the theme 'Good to be me'.

Maths

We will practice ordering the days of the week using 'The Very Hungry Caterpillar' story. We will use ordinal numbers to describe their position. We will also use the story to present the children with practical addition problems for them to solve. For example, can you add Monday and Thursdays foods together? How many things did the caterpillar eat altogether?

Spring and Growth

This topic allows us to explore the various seasons and the changes that we see, particularly in the spring time. We will also look at how fruits and vegetables are grown as well as healthy eating.



Literacy

In writing we will be asking the children to write things that they would like to eat on the different days of the week. We will also write healthy eating menus and create posters. We will share caterpillar poems and ask the children to write one of their own with support. All children will be encouraged to apply their Phase 2 and 3 phonics knowledge in reading and writing.

Understanding the World

The children will be shown how to use video recording equipment such as flip cameras, and will be encouraged to record their friends during role-play and performances. We will also consider how 'The Very Hungry Caterpillar' started its life, by looking at the pictures in the book. E.g. Egg on the leaf - discuss the life-cycle of a butterfly. We will also compare this to the lifecycle and growth of plants which produce the fruits and vegetables we eat.

Expressive Arts and Design

After listening to the story 'Oliver's Vegetables', the children will be given the opportunity to develop and create their own garden / allotment role-play area. They will be encouraged to create scenery and props using all the different techniques they have learnt throughout the year. E.g. painting, printing, junk modelling, papier mache, etc. The children will then be encouraged to use their imaginations to create their own narratives whilst role-playing.

Communication and Language

We try to expose the children to mixed media (pictures, videos and stories) from countries around the world. We have a lot of discussions around what we have found out and often make comparisons between ourselves and others. This helps to broaden the children's cultural horizons and experience. We also encourage them to ask and respond to questions about what they are finding out about. Being able to listen carefully and respond verbally appropriately is a key skill we aim to develop.

Maths

As well as regular counting activities, we will also use problem solving scenarios to help the children apply the maths skills they have learnt. We will start encouraging them to write number sentences to show their working.

Physical Development

During regular writing activities we will encourage the children to develop their letter formation. The children who still struggle with fine motor control are given opportunities to do larger mark making and writing in the classroom.

During PD sessions we develop key skills for Games. E.g. bouncing, kicking, throwing and catching. We use a range of equipment to help develop these skills.

Personal, Social and Emotional Development

The children will be given lots of opportunities to talk and respond during various learning opportunities in the classroom. Throughout this topic we discuss the similarities and differences between ourselves as British citizens, and other people around the world. We encourage the children to explore and celebrate diversity with experience days. E.g. Diwali Day – Mr Patel's mother comes in to talk to the children about her faith (Hinduism) and makes chapattis with them.

Our Wonderful World

This topic allows us to explore different countries and cultures from around the world. We also consider the differences and similarities between ourselves and others.



Literacy

We will be listening to traditional and folk tales from the countries we learn about E.g. King Arthur, Loch Ness Monster, Handa's Surprise, etc. We will also look at Non-Fiction texts to help us find out more information about other countries. E.g. maps, books, internet. This will help inspire our writing activities.

Understanding the World

We will find out about our World and what it looks like. We will explore maps and focus on the countries that make up The United Kingdom. We will then have the opportunity to find out about other countries around the world and begin to locate them on maps. The other countries we focus on include France, Italy, Spain, Australia and the continent of Africa. We will consider the differences and similarities between ourselves and others.

Expressive Arts and Design

We will introduce the children to a wide variety of music from other countries, and we'll think about the instruments that they use. Whilst finding out about UK history, we will use junk modelling and various painting techniques to create castles and thrones, crowns and shields, and various other props for role-play. Whilst finding out about Australia and Africa, we will explore their traditional art work and crafts. E.g. Aboriginal paintings, African Mask.

Communication and Language

During this topic we will share popular non-fiction stories with the children such as Farmer Duck, Dear Zoo and Elmer. They will be encouraged to make predictions about what might happen next. By this half term the children will be familiar with paired and group discussion. During these opportunities, we will encourage them to ask 'how' and 'why' questions to develop a deeper understanding of the stories they hear and the characters involved.

Physical Development

The children will continue to develop their handwriting and number formation using a pencil during Writing and Number activities.

During PD sessions in the hall and outdoors, we will be preparing the children for Sports Day. We will continue practicing our games skills and then apply them to specific games such as hitting a target and kicking a ball into a goal.

Personal, Social and Emotional Development

The children will be given opportunities to share the work they produce with the class, explaining what they have done. In preparation for Year 1, it is also essential that we teach them independent learning skills. We will do this by regularly revisiting previous learning and challenging the children to 'have a go' by themselves without adult support. During free choice, the children will be encouraged to play games in small groups where they can continue to develop their relationships with others.

Maths

We will continue to familiarise the children with numerals to 20, placing them in order and considering one more/less. They will also regularly have opportunities to add and subtract single digit numbers in meaningful contexts. When finding out about animals we will encourage the children to consider and compare their sizes and weight.

Amazing Animals

This topic allows us to explore the amazing world of animals. We look at lots of different types of environments, and the types of animals that might be found in them. E.g. home, farm, zoo, jungle, ocean.



Literacy

In writing we will be focusing on sentence construction. We will encourage the children to use finger spaces, full stops and capital letters. After a trip to the Zoo, they will write a short recount about their experience. We will also read non-fiction texts about animals. We will use the information we gain to write fact files and posters about different animals.

Understanding the World

The children will be shown how to use an internet search engine to find out information (image search) about animals. We will copy and paste this information into other programmes and use it for a purpose. E.g. create a poster. After finding out about different animals, we will encourage the children to think about the animals specific features and why they are important.

Expressive Arts and Design

During music activities, the children will continue to use musical instruments to explore the various sounds that can be produced. We will encourage the children to associate the different sounds with different animals and then make up musical stories using the instruments. During painting activities, we will encourage the children to explore and mix colours in order to produce the desired colour for their pictures.