

Remote Education Provision.



Remote learning will support children with their learning during a closure of year group bubbles or a complete lockdown, where children are expected to learn from home. In the event of a lockdown, the academy would remain open for children of key workers and families that need support.

Teachers will plan lessons that are in line with the present curriculum and, where possible, will deliver the same lessons remotely and in school. This will take into account the fact that children may have limited access to devices and printed packs will be available for collection from the office on a Friday.

A blended approach will be used with a combination of recorded lessons, which may be by the class teacher, externally sourced lessons and paper-based resources. As availability of laptops increases, live lessons will be introduced. Live lessons will be limited due to the class teacher teaching children that are on site. Recorded lessons enable children to access their lessons at a convenient time.

Whole school challenges may be introduced if the academy closure is extended for a longer period of time.

Remote education during the first two days of a partial closure or if a child is self-isolating.

Children will be provided with a pack of work to complete that is linked to the learning taking place in the classroom. Support will be provided through email and online lessons will be provided where possible.


Remote learning during a national lockdown or closure of a year group bubble.

A timetable for each day will be emailed to parents at the end of the previous day, to allow parents to read through the lessons. The timetable will have links to online lessons that will enhance learning, including lessons recorded by staff and lessons from the National Oak Academy and White Rose. The work is expected to take three hours to complete for children in Reception, Years 1 and 2 and four hours in Years 3, 4, 5 and 6. A numeracy, literacy and foundation subject lesson will be provided each day.

Staff will record lessons that will be accessed through a YouTube link. These lessons will be able to be accessed during the day. Worksheets are attached to the email so that work can be completed and emailed back to the class teacher for feedback.

The table below shows examples of work set each day. In addition to this, power-points and other resources are attached.

| Reception | |
|------------------|--|
| Area of learning | Activity |
| Reading | Read the mini book Pop and Puff (attached) Look carefully at the tricky words <i>I go to the</i> highlighted in red. The other words have sound buttons underneath to help sound them out. At the end of reading ask your child to find different tricky words within the story to check they have remembered them. |
| Literacy | Watch Miss Harper's Video- (link provided) Use the Literacy – Character Description sheet. Choose one character (Jack or the Giant) to discuss with someone in the family. Write 2 or 3 sentences. Eg <i>Jack is small and strong</i> . Remind the children to use their sound mat to record the words. They may not hear every sound but this is fine, it is an important step towards becoming independent writers. This is our piece of writing for submission this week. |

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| Maths | <p>Follow the link for a video of today's lesson.(link provided)</p> <p>The lesson guides through how we teach subtraction within class and shows the children how to complete the task.</p> <p>Complete the sheet Maths – Take Away Problems.</p> |
| Phonics | <p>Video for phonics lesson or –(link provided)</p> <p>Have some paper and pencil to be able to write some of the words we talk about in the lesson.</p> <p>Complete the Phonics- CVCC words sheet.</p> |
| Creative | <p>Make a beanstalk picture. You could use anything you like to make this – maybe paint/drawing/collage. We would love to see any of your pictures and could print some out to add to our display.</p>  |
| Online Learning | Log in to Purplemash and complete the ToDo which is an activity to make the Giant's castle. |

Year 1

| Area of learning | Activity |
|------------------|--|
| Literacy | Write some instructions for Simon says use an imperative verb to start your instructions. E.g. Walk on the spot. See the sheet for more details. |
| Phonics | Please watch today's phonic lesson (link provided) |
| Maths | WALT: to find and make number bonds. Please follow the link and complete the worksheets. There is an extension activity if you would like to do it. |
| Music | Derbyshire Music hub lesson 4 Outer space and the planets. Listen and respond. |
| Online learning | <p>Attached to this email is the work for Tuesday 26th January (tomorrow). As always, if you have any questions, please let us know. Last week we sent out login details for Purple Mash and Education City. Below you will find the website links for these great resources should you wish to use them.</p> <p>https://www.purplemash.com/sch/greenacres-b77</p> <p>https://go.educationcity.com/?_ga=2.135816760.848006015.1610976218-296333480.1610976218</p> <p>Tomorrow's story will be The Last Noo-Noo read by Mrs Baugh. You can access the video by clicking on the following link:</p> <p>Tomorrow's daily phonics video can be viewed by clicking on the following link:</p> |

| Year 4 | |
|-----------------------|---|
| Area of learning | Activity |
| Numeracy | <ul style="list-style-type: none"> Equivalent lengths mm and cm. Link to recorded lesson below. https://vimeo.com/467395290 <p>Then complete the accompanying worksheet.</p> |
| Literacy | <ul style="list-style-type: none"> Complete page 21 of the 'Impossibly possible bookshop' booklet. Complete the Grammar mat worksheet- Spring 1 mat 4 <p><u>Optional task</u></p> <ul style="list-style-type: none"> Complete page 22 of the 'Impossibly possible bookshop' booklet. <p>Spellings – wordsearch and handwriting sheet. Please copy the words out daily.</p> <p>Reading Listen to The Giraffe and The Pelly and Me Part 2 and complete the task at the end. (Link provided)</p> |
| Afternoon/Topic work: | <p>French: Colours worksheet and song on https://www.youtube.com/watch?v=fZR66TjirDc</p> <p>PSHE: Courage. https://www.youtube.com/watch?v=rkg-ffNGv_E Watch the clip. Talk about the meaning of the word courage and complete the sheet.</p> |

| Year 5 | |
|------------------|---|
| Area of learning | Activity |
| Early work | Word of the day & activities |
| Literacy | <p>Fables</p> <p>Watch the video of today's PowerPoint – Writing a fable – on the school's secure YouTube channel.</p> <p>Start writing your fable today.</p> |
| Numeracy | <p>Comparing sum and difference</p> <p>Lesson video</p> <p>PowerPoint</p> <p>Worksheet</p> |
| Topic | <p>Write an email or letter to teachers.</p> <p>See additional instructions.</p> |
| Afternoon work | <p>Independent Reading – 20 minutes</p> <p>Times Tables – 15 minutes</p> <p>Practise spellings – 10 minutes - word search</p> |

Feedback

Children are expected to submit work weekly by either email or returning work when the next work pack is collected. Staff are tracking child engagement with the work, following up any missing assignments or any pupils who they have not had contact with each week. Parents can also upload work and photographs of activities to the secure year group section on the school Facebook page.

Staff will email their feedback to the parents and comment where necessary on the year group Facebook page. Staff will phone families at least once a fortnight to support learning. Parents can communicate with the teacher if there is a problem with the work or they need further clarification. This may be through a phone call or email.

Additional support for children with SEND.

During a lockdown, children with an EHCP will be offered a place in the key worker provision. If a child is unable to attend school, work will be set that matches their ability and additional resources provided.

Loaning devices to promote on line learning.

Laptops received from the DFE will be lent to families during a lock down or partial closure of the academy. This will enable them to access remote learning. An agreement will be signed by the parent.

January 2021