Sports Premium Report- 2023-24/2024-25

Landau Forte Academy Greenacres appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, behaviour, attitude and achievement.

We are committed to ensuring that all pupils receive well-structured PE lessons each week, delivered by well trained and enthusiastic teaching staff. The sports premium funding allows us to further develop and broaden our PE curriculum whilst also continuing to enable our children to make maximum progress. The funding has also allowed us to develop teacher confidence in teaching a varied PE curriculum, resulting in consistently high quality lessons being taught.

For the **2023-24** academic year, Landau Forte Academy Greenacres received a Sports Premium funding grant of **£19,210**.

This report will outline our key achievements from the previous academic year, highlighting the impact of our actions and the budget which was allocated to each key action. It will also include our action plan for the next academic year, highlighting our key focuses whilst also focusing on how previous achievements can be sustained and built upon.

For the **2024-25** academic year, Landau Forte Academy Greenacres has received a Sports Premium funding grant of **£19,320**.

Sports Premium Report- Key achievements 2023-2024

Activity/Action	Impact	Cost linked to the action
Used external swimming coaches to deliver extra swimming sessions to support children in the development of their swimming technique.	Children benefited from the combined expertise of both the swimming coach and their class teacher.	£6390
All KS2 children were given swimming lessons for Spring and Summer terms.	An increased amount of KS2 children benefited from the expertise of the swimming coach and developed a greater confidence in the water. Year 6 children were also given a greater chance to catch up and meet the required swimming standard.	£5500
Improved provision of equipment to ensure lessons can go ahead.	Enhanced equipment provision ensured that lessons could be conducted smoothly and effectively, supporting high-quality PE delivery. Increased engagement and skill development in all sports, including a number of new, varied sports previously not on the long term plan.	
Implementation of new PE curriculum- including restructuring of long term plan.	Pupil premium children enjoyed experiencing different sports, which enhanced their enthusiasm and attainment in PE lessons.	£6436
Provide children with access to sports and physical activities/equipment during break and lunchtimes.	Providing equipment for break times has resulted in increased overall activity among children and a reduction in behaviour incidents.	£384
Ensuring the PE curriculum is broad and provides opportunities to access a range of sports. **Enter and compete in a variety of different multi school competitive sporting events.**	Implementing a PE scheme has ensured we teach a wide variety of lessons, giving children access to different sports with high-quality lesson plans. Staff have benefited from having a structured scheme to base their planning on and adapt as needed. The school has participated in various competitions across different sports, allowing children to develop valuable skills in sportsmanship and teamwork while feeling proud to represent their school.	£500
	Total expenditure 2023-24	**£19,210**

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Children regularly participate in swimming lessons for at least one term each year from Year 3 to Year 5. Last year we increased the top-up swimming for all years in KS2 for a term to develop water confidence.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	23%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	All KS2 children were provided additional catch up swimming lessons during the summer term in 23/24. This allowed a greater degree of confidence in the water and developed swimming stroke/presented lifesaving opportunities for developed swimmers.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Teaching staff have worked alongside highly qualified swimming teaching professionals. This has enabled teaching staff to contribute to swimming lessons effectively when required.	

Sports Premium Action Plan 2024-25

Key priorities and Planning Action – what are you planning to do	**Who does this action impact?**	**Key indicator to meet**	**Impacts and how sustainability will be achieved?**	**Proposed cost linked to the action**
Upskill staff and improve confidence in teaching a range of PE units using a high quality Sports coach mentor from an outside agency. (CPD)	**Teaching staff:** They will work closely with the sports coach to learn and improve their skills. **Pupils:** They will participate in the improved PE lessons, having a positive impact on their skill development.	**Key indicator 1:** Staff will report increased confidence in teaching PE. **Key indicator 2:** All PE lessons across the school will be of consistent high quality. **Key indicator 3:** A broader experience of a range of sports and activities will be offered to all pupils.	Staff will develop their skills and improve their teaching practise from the sports coach and eventually be more confident to teach high-quality PE lessons independently in areas of the curriculum in which they may previously lacked confidence.	£9870
Use external coaches to deliver PE sessions to support pupil premium children in a range of sports.	**Sports coaches:** They will need to collaborate with staff and the PE lead to ensure effective skill transfer and impact.	**Key indicator 1:** All children will be given the opportunity to participate in a diverse range of physical activities.	Children will gain knowledge in a range of physical activities, which they can carry over into their PE lessons.	
Provide extracurricular enrichment opportunities in a range of sports.	**Staff:** Will need to accompany children during the activities, ensuring full participation and engagement. **Pupils:** Will participate in the activities, gaining the positive	**Key indicator 2**: Increased knowledge among children and staff about new sports.	Children to apply skills developed in PE lessons in a competitive environment.	£2300

Further develop the percentage of children who can swim competently using a variety of strokes appropriately. **CPD for dinner/support staff to develop their confidence in providing enrichment activities at break periods.**	experience of competing in extra-curricular sporting environments. **Pupils:** They will participate in high quality, well delivered swimming sessions. This will develop their swimming skill level and confidence with a variety of strokes. **Swimming coaches:** They will need to collaborate with staff and the PE lead to ensure effective skill transfer and impact **Dinner/support staff:** Participate in high quality CPD to develop their confidence levels. Staff to then deliver effective sporting activities during break periods. **CPD provider:** They will plan and deliver effective CPD sessions to upskill dinner/support staff in their delivery of active sessions at break periods.	**Key indicator 1:** Children to develop their swimming stroke and confidence in the water. **Key indicator 2:** Children to be able to swim confidently over a distance of 25m. **Key indicator 3:** Children to have an awareness of and be able to perform a variety of different swimming strokes effectively. **Key indicator 1:** Dinner/support staff to provide and deliver engaging activities for children at break periods. **Key indicator 2:** Children to enjoy break periods whilst being active. **Key indicator 3:** Positive impact on health and well-being of children at break periods.	Children in Year 3 have a chance to develop their swimming skills and confidence at an early stage. This will then be revisited and developed in year 5. By providing two different opportunities to develop swimming skills, it will enable children to build on and deepen their swimming skills and understanding of strokes. By providing opportunity for dinner staff to develop their understanding of sporting activities and how to deliver mini sessions, their confidence will increase. This will result in staff being more confident in developing and delivering their own sessions, having a positive impact on children's well-being at break times.	£4240 £2910
			Total expenditure 2024-25	**£19,320**

Principal:	Mrs Louise Bridge
Subject Leader or individual responsible for the Primary PE/Sport premium:	Mr Daniel Herrmann
Governor:	Mrs Amelia Eggleston

Date:	Dec 2024