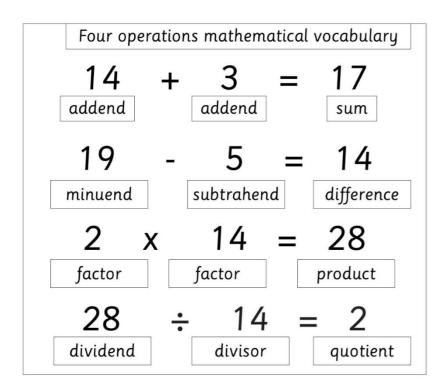


Mathematics Vocabulary Progression Document.

This document is designed to assist with the teaching of vocabulary across EYFS, KS1, KS2 and is aligned with the White Rose Scheme of Learning. This identifies when the vocabulary will be introduced in specific year groups and it will often be used within a sentence stem (which provides the framework to embed conceptual knowledge and build understanding).

Below is the vocabulary that we use across the school to describe the four operations in Mathematics. Each part of a calculation has a name and a function and the children will be encouraged to use these terms when discussing the relevant Maths.





| | | N | umber – Number and | d Place Value | | ndred Ten millions ds | | |
|-------------------|--------------|--------------------|--------------------|------------------|-----------------------|--------------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| Count | Sort | Count in steps | Ascending | Negative numbers | Ten thousands | Millions | | |
| Subitise | Represent | Count in multiples | Descending | Roman numerals | One hundred thousands | Ten millions | | |
| Order/ordinal | Multiples | Place value | 10 or 100 more | 1000 more | Powers of | | | |
| Compare | Partitioning | Estimate | 10 or 100 less | 1000 less | integer | | | |
| Forwards | Ones | compare | hundreds | Thousands | | | | |
| Backwards | Tens | | | Round | | | | |
| Numerals | | | | | | | | |
| Digit | | | | | | | | |
| One more | | | | | | | | |
| One less | | | | | | | | |
| Equal to | | | | | | | | |
| More than | | | | | | | | |
| Less than (fewer) | | | | | | | | |

| Addition and Subtraction | | | | | | | |
|--------------------------|-------------------------|----------------|--------------------|----------------|--------|--------|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
| Addend | Addition/add | 3 digit number | Column addition | 4 digit number | | | |
| sum | Minuend | commutative | Column subtraction | Operations | | | |
| add | Subtrahend | | Exchange | methods | | | |
| Plus | Subtraction | | estimate | | | | |
| Altogether | Difference | | | | | | |
| Total | Equals | | | | | | |
| Take away/minus | Facts | | | | | | |
| Number bonds | Problems | | | | | | |
| Part | Missing number problems | | | | | | |
| whole | 2 digit number | | | | | | |
| digit | inverse | | | | | | |



| | | N | Iultiplication and divi | sion | | |
|---------------|----------------|-----------------------|--------------------------|-----------------------|----------------|----------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Double | Multiplication | Multiplication tables | Exchange | Factor pairs | Multiples | Multi- digit numbers |
| Half | Division | Commutative | Mathematical statements | Formal written layout | Factors | Long division |
| Twice as many | arrays | Repeated addition | Missing number problems | Distributive law | Prime numbers | |
| Equal | Factor | | Integer scaling problems | remainders | Square numbers | |
| Unequal | product | | Correspondence problems | | Cube numbers | |
| Share | dividend | | Derived facts | | Short division | |
| Group | divisor | | | | Product | |
| Odd | quotient | | | | Dividend | |
| even | | | | | Divisor | |
| | | | | | Quotient | |
| | | | | | operations | |

| | | Frac | tions/Decimals/ | Percentages | | |
|-----------|-------------|--------------------|-----------------|--------------------|--------|--------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | Whole | Three quarters | tenths | Decimal | | |
| | | | | equivalence | | |
| | Half | Third | | hundredths | | |
| | Quarter | Equivalent | | Convert | | |
| | | fractions | | | | |
| | Equal parts | Unit fractions | | Proper fractions | | |
| | | Non unit fractions | | Improper fractions | | |
| | | Numerator | | dec | | |
| | | Denominator | | | | |
| | | One whole | | | | |



| | | Ratio and Proportion | | | | |
|-----------|--------|----------------------|--------|--------|--------|-----------------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | | | | | | Relative size |
| | | | | | | Missing values |
| | | | | | | Integer multiplication |
| | | | | | | Percentages |
| | | | | | | Scale factor |
| | | | | | | Unequal sharing ad grouping |

| | Algebra | | | | | |
|-----------|---------|--------|--------|--------|--------|---------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | | | | | | Formulae |
| | | | | | | Linear number |
| | | | | | | sequences |
| | | | | | | Algebraically |
| | | | | | | Equation |
| | | | | | | Unknowns |
| | | | | | | combinations |
| | | | | | | variables |



| | | Mea | surement (Measure ar | d Length) | | |
|------------------|---------|----------------|----------------------|--------------------|--------------------|------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure | compare | Standard units | Millimetre mm | Kilometres | Decimal notation | Conversion |
| wide(er) | | Estimate | perimeter | Rectilinear figure | Scaling | Miles |
| Narrow(er) | | Order | | area | Metric units | Formulae |
| comapre | | Record results | | | Imperial units | feet |
| long (er) (est) | | Centimetre cm | | | Inches | |
| short (er) (est) | | Metre m | | | Compound shape | |
| length | | | | | Irregular shapes | |
| | | | | | Square centimetres | |
| | | | | | Square metres | |
| | | | | | | |

| | | Measurem | ent (Height, We | ight and Capacity) | | |
|--------------------|--------|---------------------|-----------------|--------------------|------------------|------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| height | mass | kilogram kg | | | cubic centimetre | Cubic metre |
| long (er) (est) | volume | gram g | | | pounds | Cubic millimetre |
| tall (er) (est) | | quarter full | | | pints | Cubic kilometre |
| weight | | three quarters full | | | | Gallons |
| capacity | | litres l | | | | Stones |
| heavy/light | | millilitres ml | | | | Ounces |
| heavier than | | temperature | | | | |
| lighter than | | celsius | | | | |
| big/bigger/biggest | | | | | | |
| full/empty | | | | | | |



| | Measurement (Time) Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Chronological order Intervals of time Analogue clock convert | | | | | |
|-----------|---|-------------------|----------------|---------|--------|--------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| time | Chronological order | Intervals of time | Analogue clock | convert | | |
| quicker | Days of the week | Quarter past/to | Roman numerals | | | |
| slower | Months of the year | Duration | 12-hour clock | | | |
| earlier | Month | | 24 hour clock | | | |
| later | Year | | a.m./p.m. | | | |
| before | O'clock | | Noon | | | |
| after | Half past | | Midnight | | | |
| first | second | | Leap year | | | |
| next | | | digital | | | |
| today | | | | | | |
| yesterday | | | | | | |
| tomorrow | | | | | | |
| morning | | | | | | |
| afternoon | | | | | | |

| | | | Measurement (| Money) | | |
|-----------|----------|--------|---------------|--------|--------|--------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | Money | Value | | | | |
| | Coins | change | | | | |
| | Notes | | | | | |
| | Pounds £ | | | | | |
| | Pence p | | | | | |



| | | Geo | ometry - Properties of S | Shape | | |
|-----------------|------------|------------------|--------------------------|------------------|-------------------|---------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2-d shapes | sides | pentagon | right-angle triangle | isosceles | regular polygon | radius |
| rectangle | corners | hexagon | heptagon | equilateral | irregular polygon | diameter |
| square | properties | line of symmetry | octagon | scalene | | circumference |
| circle | pyramids | properties | polygon | trapezium | | dimensions |
| triangle | faces | cylinder | properties | rhombus | | |
| characteristics | | edges | prism | parallelogram | | |
| 3-d shapes | | vertices | | kite | | |
| cuboids | | vertex | | geometric shapes | | |
| cubes | | | | quadrilaterals | | |
| cone | | | | | | |
| spheres | | | | | | |
| curved | | | | | | |
| straight | | | | | | |
| flat | | | | | | |



| | | | Geometry – Properties of Sh | ape (2) | | |
|-----------|--------|--------|-----------------------------|---------|-------------------------|--------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | | | orientations | | reflex angles | |
| | | | angles | | degrees | |
| | | | acute angle | | one whole turn | |
| | | | obtuse angle | | angles on straight line | |
| | | | turn | | angles around a point | |
| | | | right angles | | vertically opposite | |
| | | | half turn | | missing angles | |
| | | | three quarters of a turn | | | |
| | | | greater than right | | | |
| | | | angle less than right | | | |
| | | | angle | | | |
| | | | horizontal lines | | | |
| | | | vertical lines | | | |
| | | | perpendicular lines | | | |
| | | | parallel lines | | | |



| Geometry – Position and direction | | | | | | | | | | |
|-----------------------------------|----------------|-------------------------|--------|----------------|------------|-------------------|--|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | |
| over | position | clockwise/anticlockwise | | co-ordinates | reflection | four quadrants | | | | |
| under | direction | straight line | | first quadrant | | co-ordinate plane | | | | |
| between | movement | rotation | | grid | | | | | | |
| around | whole turn | arrange | | translation | | | | | | |
| through | quarter turn | sequences | | plot | | | | | | |
| on | half turn | | | polygon | | | | | | |
| into | three –quarter | | | axis | | | | | | |
| | turn | | | | | | | | | |
| next to | | | | | | | | | | |
| behind | | | | | | | | | | |
| beneath | | | | | | | | | | |
| order | | | | | | | | | | |
| repeat | | | | | | | | | | |
| patterns | | | | | | | | | | |
| on top of | | | | | | | | | | |

| Statistics | | | | | | | | | |
|------------|--------|---------------|------------------|---------------------|----------------|-----------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| | | Pictograms | Table | Time graph | Timetable | Pie chart | | | |
| | | Tally chart | Bar chart | Discrete data | Two way tables | Mean | | | |
| | | Block diagram | One step problem | Continuous data | | | | | |
| | | Category | Two step problem | Line graph | | | | | |
| | | Sorting | | Comparison | | | | | |
| | | Totalling | | Sum problem | | | | | |
| | | Comparing | | Difference problem | | | | | |
| | | Horizontal | | Calculate interpret | | | | | |
| | | vertical | | | | | | | |