

Year 1 Curriculum Overview



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Weather, including day and night Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p>Plants, including trees Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Plants, including trees continued Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials.</p>	<p>Materials continued Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Revisit: Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Revisit: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Second revisit: Plants and animals Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>

History	<p>Changes within living memory Where appropriate, these should be used to reveal aspects of change in national life. Focus on chronology within living memory of the community to develop a sense of change over time.</p>		<p>Significant Lives Lives of significant individuals in the past who have contributed to national and international achievements. Study the lives of significant people focuses on Mary Anning and David Attenborough.</p>		<p>Revisit: More Significant Lives Study MORE lives of significant people focuses on Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake</p>	<p>Revisit: Changes within living memory Focus on remembering and applying understanding of the chronological changes that young children have experienced through their lives. Focus on toys and how they have changed over the years.</p>
Geography		<p>Location: Continents, oceans, countries and capital cities Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>		<p>Hot & cold countries Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Revisit: Continents Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Map & Fieldwork Study imaginary and real maps. Take part in simple fieldwork. Use inspiring books, such as <i>We're Going on a Bear Hunt</i> and <i>The Storm Whale</i>, to define the purpose of maps and then apply those skills to real situations in familiar settings.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its.</p> <p>Trip to Conkers</p>
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Art	<p>Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>	<p>Simple Print Making Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>	<p>Playful Making Exploring materials and intention through a playful approach.</p>	<p>Exploring watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.</p>	<p>Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p>	<p>Inspired by Flora and Fauna Explore how artists make art inspired by flora and fauna. Make collages of Mini-beasts and display as a shared artwork.</p>

D&T	<p>Mechanisms Exploring sliders and their applications. Developing practical skill. Experimenting with different slider systems. Developing practical skills. Developing designing and problem-solving skills. Developing practical skills. Evaluating Outcomes.</p>	<p>Structures Identification of the problem. Exploring materials. Explicit teaching of skills relating to the brief. Application of skills. Evaluation and adaptation.</p>	<p>Food and nutrition Exploring sensory qualities of food. Experimenting with new flavours and textures. Explicit teaching of culinary skills and techniques. Exploring sensory qualities of food. Explicit teaching of culinary skills and techniques. Evaluating outcomes. Exploring sensory qualities of food. Applying skills Evaluating outcomes.</p>	<p>Materials Exploring materials. Explicit teaching of skills relating to the brief. Application of skills. Evaluation and adaptation.</p>	<p>Textiles Identification of the problem. Exploring materials. Explicit teaching of skills relating to the brief. Application of skills. Evaluation and adaptation.</p>	<p>Food and nutrition Exploring tastes and textures of a range of vegetables. Demonstrating knife skills Evaluating outcomes. Explicit teaching and revisiting of culinary skills and techniques. Exploring the nutritional value of food. Evaluating outcomes Applying culinary skills and techniques.</p>
COMPUTING (ICT)	<p>Purple Mash Units Unit 1.1 Online Safety & Exploring Purple Mash</p> <p>Unit 1.2 Grouping & Sorting</p>	<p>Purple Mash Units Unit 1.3 Pictograms</p> <p>Unit 1.4 Lego Builders</p> <p>*E-Safety</p>	<p>Purple Mash Units Unit 1.5 Maze Explorers</p> <p>Unit 1.6 Animated Story Books</p>	<p>Purple Mash Units Unit 1.6 Animated Story Books continued</p> <p>Unit 1.7 Coding</p> <p>*E-Safety</p>	<p>Purple Mash Units Unit 1.7 Coding continued</p> <p>Unit 1.8 Spreadsheets</p>	<p>Purple Mash Units Unit 1.8 Spreadsheets continued</p> <p>Unit 1.9 Technology outside school</p> <p>*E-Safety</p>
R.E	<p>Caring for Others Looking at other religions (Hinduism, Christianity, Sikhism, Islam and Buddhism). Identify how each religion looks after each other.</p>	<p>Gifts and Giving Looking at Christmas, Eid al-Fitr. How are they celebrated, traditions and gifts.</p>	<p>Friendship How to be a good friend? What make a good friend? Looking at different religious stories.</p>	<p>Easter and Surprises Looking at the Easter story and the events leading up.</p>	<p>Religion and Rituals What is a ritual? Comparing rituals Looking at Salat, Puja, Holy communion.</p>	<p>Places of Worship What is a place of worship? Looking at different places of worship. Why are they special?</p>
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PSHE	<u>TEAM</u> (Relationships)	<u>Think Positive</u> (Health and Wellbeing)	<u>Diverse Britain</u> (Living in the Wider World)	<u>Be Yourself</u> (Relationships)	<u>It's My Body</u> (Health and Wellbeing)	<u>Aiming High</u> (Living in the Wider World)

Music	Music Express Units OURSELVES Weeks 1-3 Musical focus: Exploring sounds NUMBER Weeks 4-6 Musical focus: Beat *Harvest Singing	Music Express Units ANIMALS Weeks 7-9 Musical focus: Pitch WEATHER Weeks 10-12 Musical focus: Exploring sounds *Nativity Singing	Music Express Units MACHINES Weeks 1-3 Musical focus: Beat SEASONS Weeks 4-6 Musical focus: Pitch	Music Express Units OUR SCHOOL Weeks 7-9 Musical focus: Exploring sounds PATTERN Weeks 10-12 Musical focus: Beat *Easter Singing	Music Express Units STORYTIME Weeks 1-3 Musical focus: Exploring sounds OUR BODIES Weeks 4-6 Musical focus: Beat	Music Express Units TRAVEL Weeks 7-9 Musical focus: Performance WATER Weeks 10-12 Musical focus: Pitch
PE	Football Participate in team games, developing simple tactics for attacking and defending.	Gymnastics Developing balance, agility and co-ordination, and begin to apply these in a range of activities. Perform dances using simple movement patterns.	Dance Developing balance, agility and co-ordination, and begin to apply these in a range of activities. Perform dances using simple movement patterns.	Basketball Participate in team games, developing simple tactics for attacking and defending Master basic movements including running, jumping, throwing and catching.	Dodgeball Participate in team games, developing simple tactics for attacking and defending Master basic movements including running, jumping, throwing and catching.	Multi Skills & Sports Day Master basic movements including running, jumping, throwing and catching.
Visits & Visitors	Harvest – Church Service Walk around our local area	Christmas – Church Service Visit from Father Christmas Pantomime Theatre Garrick		Easter Service		Conkers Trip Beach Day