

Year 3 - Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks and Soils Investigate properties of rocks and soils. Understand the process of fossilisation and the work of Mary Anning.	Animals including Humans Understand the skeletal system. How muscles work. Nutrition in a healthy balanced diet. Revisit Rocks and soils	Forces and Magnets Understand what a push and pull force is. How magnets work.	Light Understand how light travels and reflection of light. How shadows are made, and how to change shadows.	Fabulous Flowers Conditions for growing healthy plants. Functions of the different plant parts. The process of pollination	Revisit Forces and Magnets and Animals including Humans
History	Stone Age to Iron Age Study the Palaeolithic, Mesolithic, Neolithic periods. Learn about Skara Brae and Stonehenge. How bronze and iron were discovered and made.	Stone Age to Iron Age Study the Palaeolithic, Mesolithic, Neolithic periods. Learn about Skara Brae and Stonehenge. How bronze and iron were discovered and made.		Revisit Stone Age to Iron Age	The Roman empire and its impact on Britain Who were the Romans? Reasons for invasion of Britain How Britain changed under Roman rule.	The Roman empire and its impact on Britain Who were the Romans? Reasons for invasion of Britain How Britain changed under Roman rule.
Geography	Maps and fieldwork The points of a compass. Physical and human features on a map.		Counties and regions : A UK study Physical and human features of the countries of the UK.	Counties and regions : A UK study Physical and human features of the countries of the UK.	OS maps Symbols used on OS maps How to read an OS map. Identify features of the local area.	Revisit: UK study .
Art	Gestural Drawing with Charcoal Charcoal techniques for shading and blending. Drawing on a large scale linked back to Stone Age cave art. Artist study : Laura McKendry	Working with Shape and Colour Creating collage using shapes Artist study: Romare Bearden and Henri Matisse	Telling Stories Through Drawing and Making Using clay to create a character from a story. Using joining and texturing clay techniques.	Cloth, Thread, Paint	Making animated drawings	Using natural materials to create images

DT	Textiles How can I make a box out of fabric?	Structures What makes a bridge strong?	Food and nutrition What do we mean by a balanced diet?	Mechanisms How can we do a lot of work with little effort?	Food and nutrition How does food affect your body and mind?	Systems How are things powered?
Music	Violin lessons throughout the year. Focusing on learning to play the instrument and reading music notation.					
ICT	Coding Use purple mash for simple programming.	Internet Safety Safe searching and keeping information safe on the internet.	Spreadsheets and Graphing Creating spreadsheets, collecting information and collating results.	Emailing Using purple mash to send and receive emails. Learn how to send attachments. Touch typing.	Branching Databases Use purple mash to create databases for classifying animals Simulations	Presenting information Using MS PowerPoint and Publisher
PE	Football	Dance/fitness	Gymnastics	Basketball	Dodgeball	Orienteering/athletics
Spanish	Describing me and others (estar/ser – to be) Phonics: short vowels and ca, co, cu	Saying what I and others have (Tener – to have) Phonics: ca, co, cu, ce, ci, z	Saying what I and others do (present –ar and –er verbs, infinitive) Phonics: l, ll, ga	Saying how many and describing things (‘some’, plural nouns) Phonics: ga, go, gu, que, qui	Describing things and people (tener – to have/be, possessive adjectives, subject pronouns) Phonics: j, ge, que, ñ	Expressing likes and saying what I and others do. (el/la, los/las, jugar – to play) Phonics: r, rr, b, v, h
RE	Hinduism Main Beliefs, important artefacts and significant events.	The Nativity Story The story of Christmas.	Islam Main Beliefs, important artefacts and significant events.	Good Friday The story of Easter.	Sikhism Main Beliefs, important artefacts and significant events.	Judaism Main Beliefs, important artefacts and significant events.
SEAL	Teams Learning how to work collaboratively	Think Positive Understand and recognise feelings and emotions.	Britain Democracy	Be Yourself Achievements and being ‘proud’	It’s My Body Understanding how to keep healthy	Aiming High Personal challenges