



### Interim Headteacher Update

I hope you all had a restful and enjoyable Easter break. It has been a pleasure to welcome the children back to school for the start of the Summer term. They have returned with positive attitudes and a clear readiness to learn, which has been wonderful to see.

Across the school, pupils have settled quickly back into routines and are already demonstrating a strong commitment to their learning. Classrooms are purposeful, and children are working hard, showing resilience and enthusiasm in their lessons. We are proud of the effort they are putting into their work and the positive way they are supporting one another.

This is a particularly important term for our Year 6 pupils as they prepare for their upcoming SATs. They have shown great determination and maturity in their approach so far, and we are confident they will continue to do their very best. We wish them every success and encourage them to remain focused and positive in the weeks ahead.

As always, thank you for your continued support. We look forward to a successful and productive Summer term.

Best wishes,  
Gareth Thomas  
Interim Headteacher



### Celebrating our successes this month...

#### Reception

This term Reception have continued learning about countries around the world, focusing on the UK and Europe. They loved learning about King Charles and his coronation. We even wrote letters to the King to ask him some questions the children wanted answered. We also enjoyed an afternoon tea and tried scones with jam and cream which were very tasty! We then moved onto learning all about Europe and the different



countries near us we may have visited. It was lovely to hear the children share some memories. We really enjoyed learning some new phrases in different languages and learning about different landmarks. We have been very creative this term. We have made Eiffel Towers out of straws, colosseums out of wooden blocks and even made our own pizzas. They were very yummy!

Lastly we have some eggcellent news... we have put our eggs into the incubator and the children are so excited to learn and explore the life cycle of a chick. We will keep you updated with the progress via Dojo.





### Year 1

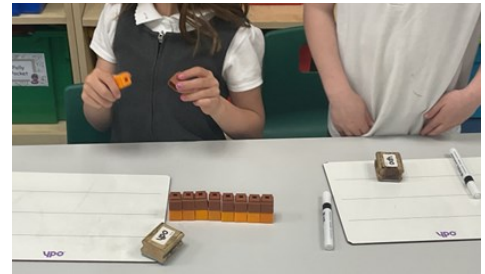
Year 1 have had a fantastic time with their learning. In English, we have enjoyed reading Grandad's Island by Benji Davies. The children



have been describing the setting and writing thoughtful

letters from Grandad to Syd. A real highlight was creating the amazing chalk drawings to help us visualise the setting from the story. In Maths, we have been focussing on multiplication and division. We have been practising counting in 2s, 5s and 10, as well as learning how to make equal groups. In History, we have been learning about famous astronauts, including Neil Armstrong and

Mae Jemison. In Science, we have been exploring seasonal changes with a focus on signs of spring. We are very proud of all of the children's hard work and enthusiasm.



### Year 2

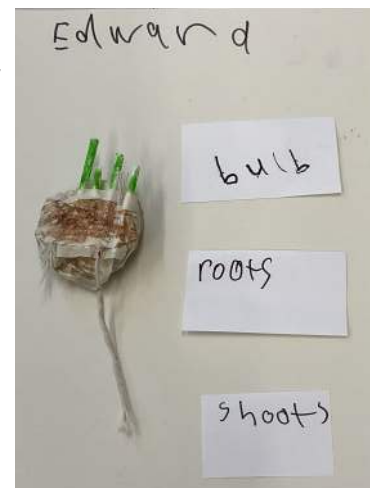
Since returning from the Easter break, we have started several new and



exciting topics. In Maths, we are developing our understanding of fractions and this half term's work in English will focus on a range of different texts which feature dragons.

In History, we have started learning about castles ahead of our forthcoming trip to Warwick Castle, and we are continuing to enjoy our PE sessions in which we're

learning tag rugby techniques. In Science, we have begun our plants topic. We've planted some seeds and bulbs which we'll monitor the growth of over the coming weeks. We've made links with this in our Art lessons, in which we've sketched daffodils and made our own spring bulbs complete with roots and shoots.





### Year 3

Our Summer term has started with full pelt and in Year 3 we are raring to go! The children have been fascinated beginning our topic of Romans and they have been looking at the reasons for the invasion of Britain and used a range of resources to find out more. We are about to start our new book in Literacy "The Sewer Demon" that links in well with this too! In Art, we are studying the work of textile artist Alice Kettle, and are using paint and stitching on fabric to create a nature inspired design.



### Year 4

In Year 4 we have been using our atlases to identify key lines of latitude and longitude. We have used this understanding to identify if specific countries are located in the Northern, Southern, Western or Eastern hemispheres.



In our PE lessons, we have started our new sport of Tag rugby and have loved developing our passing technique whilst beginning to understand the key rules to help us apply our passing in game situations. We will continue our Tag rugby journey which will include removing tags from the opposition and introduce tactics to enable us to succeed in game play.

Electricity has been our focus in Science and we have investigated how electricity is created, focusing on the difference between renewable and non-renewable energy sources. We have discussed which sources of renewable energy are most reliable in the United Kingdom, highlighting the natural resources we have in abundance in this country. The children in Year 4 have also loved getting the practical resources out and have made our own circuits to light up a bulb.



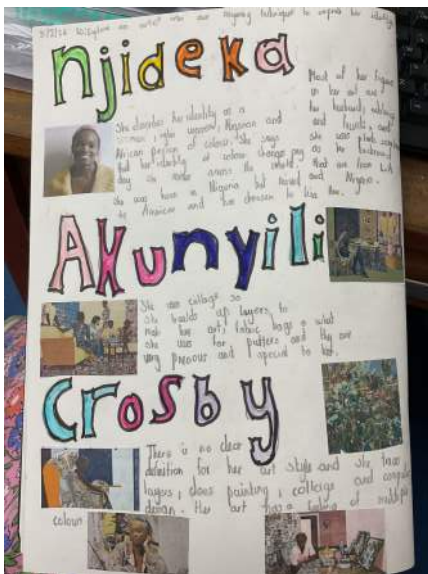


### Year 5

Year 5 have enjoyed some exciting hands-on learning. The children have been observing caterpillars up close, learning all about the life cycle of a butterfly and watching the amazing changes take place. They will be using this learning to write their own explanation texts about the life cycle. In maths, Year 5 took their learning outdoors, where they practised measuring perimeter and area using the school grounds. This practical approach helped pupils apply their maths skills in a real-life context and made learning both active and engaging.

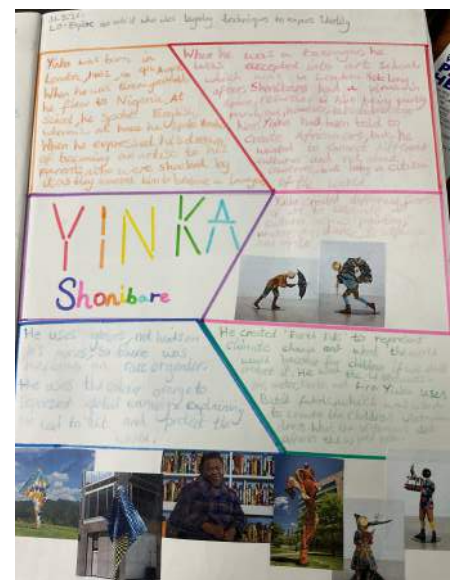


### Year 6



Year 6 have come back refreshed and ready to learn with our last big push towards getting ready for the impending SATs which are only a couple of weeks away. We have been busy revising lots of different areas of maths including area, perimeter, volume and shape. We have learnt about the life of Anne Frank in history and why her diary was so crucial to learning about the past and how Jews were treated. We have been looking at artists who create work based on

their identity in art and using this as inspiration to create a piece that represents themselves. We had a SATs preparation workshop where we found out lots of top tips to survive handling tests and keeping calm.





### Attendance & Punctuality

Good attendance is essential for progress and wellbeing. Please ensure your child attends school every day unless they are unwell.

#### School Times

- School gates open at 8.50am and close at 9.00am. Children arriving after 9.00am are deemed to be late **and** will receive a late mark.
- Lateness is monitored regularly and late comers noted. School will issue an advisory letter to parents/carers.
- Registers close and learning begins promptly at 9.05am - arrival after this time would count as a session's unauthorised absence and may result in a penalty notice should these be excessive.



### End of School Collection

It is important for all pupils to remain in school until the end of the official school day.

To support your child's learning, wellbeing, and continuity of education, **pupils should not be collected early unless there are exceptional circumstances** or by prior agreement. Frequent early collections can disrupt learning not only for your child, but also for their classmates.

If your child must leave early for a medical appointment, written evidence of the appointment (such as an appointment card, letter or text confirmation, or email from the medical provider) must be provided to the school office in advance or upon collection. Without appropriate evidence, the absence may be recorded as unauthorised.

Where possible, we kindly ask for your cooperation in ensuring appointments are arranged outside of school hours.

### School Finish Times

Reception, Yr1 & Yr2 3.20pm  
Yr3, 4, 5 & 6 3.30pm





### Daily Absence

The school applies the following procedures in deciding how to deal with individual absences:

- We operate a first day contact system by:
  - Telephone—01827 300490
  - MCAS app
  - Email—[post@lfatg.org.uk](mailto:post@lfatg.org.uk)



### Parents/carers should inform school

**of any absence, providing a reason for the absence.**

- If no contact has been made to school, we will follow up by a verbal phone call.
- In line with Landau Forte Academy Greenacres Attendance Policy, there is an expectation to keep in contact with the school daily for illness of two school days in length. If we do not hear from parents/carers, we will make regular contact calls for updates.



### Safeguarding

If you have a safeguarding concern and need support and guidance, please don't wait. You can refer to the below guidance to support you in seeking the right help:

Email the safeguarding team here at Greenacres – [safeguarding@lfatg.co.uk](mailto:safeguarding@lfatg.co.uk). This inbox is checked regularly each day by our DSL, Laura Percival, or one of the deputies Claire Poynton or Julie McDonnell. It is not suitable for any urgent worries. Alternatively during term time, please call Greenacres T: 01827 300490 and ask to speak with a member of the safeguarding team.

- You can call Staffordshire Families Integrated Front Door (SFIFD) if you are worried about a child or want to make a referral - **0300 111 8007**. They have services for serious concerns where a child may be at risk or imminent or known harm or less urgent worries about the care of a child.

- Use one of the many additional support services available such as :

**NSPCC Helpline 0808 800 5000** or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk) for worries about children

**Childline** Free for confidential support for children and young people - **0800 1111** or [childline.org.uk](http://childline.org.uk)

**Samaritans 116 123** [samaritans.org](http://samaritans.org)

✦ **Citizens Advice Staffordshire** for worries about debt, benefits, budgeting- **0808 278 7874** or **Step Change Debt Charity** for free debt advice - **0800 138 1111**

**Staffordshire Women's Aid** run a 24 hour confidential helpline - **0300 330 5959** or you can email [referrals@staffordshirewomensaid.org](mailto:referrals@staffordshirewomensaid.org)



### Lockdown Procedures

As part of our ongoing commitment to keeping all pupils and staff safe, we would like to remind parents and carers of our updated lockdown procedures.

Schools are required to have clear systems in place to respond to any situation where it may be necessary to secure the site quickly.



While such events are very rare, it is important that we are fully prepared. A lockdown may be used in response to an incident either inside or outside the school. During this time, all doors are secured, pupils remain safely in classrooms or designated areas, and staff follow clear, well-rehearsed procedures to ensure everyone is calm and protected.

We have two possible lockdown scenarios:

- **Full Lockdown** – this signifies an immediate threat to the school and may be an escalation of a partial lockdown. A full lockdown is designed to cease the running of the school to secure both adults and children inside the building.
- **Partial Lockdown** – this is a precautionary measure but puts the school in a state of readiness (whilst retaining a degree of normality), should the situation escalate. The school will be internally operational but there will be a degree of limited movement and preparatory steps to move efficiently into a full lockdown as the situation necessitates.

These lockdown procedures may be activated in response to any number of situations, but some of the more typical might be:

- a reported incident/disturbance in the local community (with the potential to pose a risk to staff and pupils)
- an intruder on the school site (with the potential to pose a risk to staff and pupils)
- a warning being received regarding a risk occurring locally, such as of air pollution (smoke plume, gas cloud, etc.)
- a major fire in the vicinity or on the school site



- a neighbouring school going into lockdown
- Information that a pupil poses a risk to the wider pupil body such as in possession of a weapon
- the close proximity of a dangerous dog roaming loose.

Landau Forte Greenacres uses the following Protect UK ACT for Education website to inform staff and pupils how to keep safe <https://www.protectuk.police.uk/>. We will be helping pupils to understand the three basic principles of keeping safe in a lockdown situation, particularly if they are outside the main building at the time: **Run – Hide - Tell**. This fits with the work they get on 'stranger danger' in the Personal Social Health Education (PSHE) curriculum too.

We practise the procedure regularly with staff, but the updated guidance is that this needs to be done with pupils too. We will be explaining to pupils, in an age-appropriate way, the process and holding some practices over the Summer term. We will ensure you are kept informed so you too can offer your child/ren reassurance and reinforce the key learning.

In the unlikely event of a real lockdown, we will communicate with parents/carers as soon as it is safe to do so. We kindly ask that parents/carers do not come to the school during such an incident, as this helps emergency services and school staff manage the situation safely.

If required, our full lockdown policy can be found here [Lockdown-Procedure-and-Full-Evacuation-March-2026.pdf](#).

Safeguarding remains our highest priority, and these procedures are an important part of ensuring our school remains a safe environment for all. We will be planning a lockdown drill later in the Summer Term.

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### Dates for your diary...

1st May	Yr2 assembly for parents/carers
11th-15th May	Yr6 SATs
19th May	Reception & Yr6 class photographs
21st May	Yr6 trip-NEC Resorts World Cineworld & Hollywood Bowl
4th June	Yr2 trip-Warwick Castle
10th June	Reception trip-Dudley Zoo & Castle
15th-19th June	Yr2 SATs
16th-18th June	KS2 Oliver production
24th June	KS2 sports day (weather permitting)
25th June	Yr3 trip-Bosworth Heritage Centre
26th June	Reception assembly for parents/carers
26th June	Yr3 & Yr4 music concert, Coton Centre
1st July	KS1 sports day (weather permitting)
7th July	Yr6 SATs results
7th July	Pupils meet new teacher
8th July	Yr1 trip-Black Country Living Museum
8th July	Yr4 trip-Birmingham Museum & Art Gallery
10th July	School reports home
13th July	Open afternoon for parents 3.30pm-4.30pm
16th July	9.15am Yr6 leavers assembly & presentation for parents/carers
17th July	All pupils finish <b>2.00pm</b> <b><i>(No after school club due to early finish time)</i></b>

